

"God's Word"

Spoken, Written, & Incarnate Deuteronomy 10:1-11

God's Word is about His:

I. Standards –"as the Lord commanded me" (vs. 1-5)

His standards are:

- A. Exa_____ "put the tables in the ark"
- **B.** *Ex_____* "I will write the words that were in the first"
- *C. E*_____- *• "And there they be"*

II. Servants –"Eleazar...ministered in the priest's office" (vs. 6-9) *His servants are:*

- A. Une______- "there Aaron died and there he was buried"
- **B.** Unf______ "At that time the Lord separated the tribe of Levi"
- C. Une______ "Levi hath no part nor inheritance"

 III. Steadfastness – "hearkened at that time also"
 (vs. 10-11)

 His steadfastness seen in His:

- A. For______ "forty days and forty nights the Lord hearkened"
- **B.** Fo______ -"the Lord would not destroy thee"

*C. F*_____-"which I sware to their fathers to give to them"

Sentence Sermon

"The nourishment our soul desires can only be found in orienting our lives to God and His Word."

Additional Verses

- ➢ Exodus 32:32
- Numbers 18:1-7
- Joshua 21:4-5
- I Chronicles 23:28-32
- > Deuteronomy 18:1-8
- Exodus 25:10-16; 37:1-5; 40:20-21
- Numbers 20:28; 33:38
- **Romans 7:12-13**
- Lamentations 3:22-23

Questions to Ponder

- 1. What are the key words or phrases in this passage?
- 2. Who are the central characters of the passage?
- 3. What symbolism can you find in the breaking of the original tables?
- 4. Why was it important God not Moses wrote on the second pair of tables?
- 5. What is the significance of the phrase "like unto the first?"
- 6. Why was it important for the tables to be placed into the ark?
- 7. What do you think of when you think of the ark?
- 8. What if anything is significant about the tables being below the mercy seat?
- 9. How would you summarize the job of a Levite according to verse 8?
- 10. How would you explain why God changed His mind in verse 10?
- 11. What are some things in this life that entangle us and keep us from serving?
- 12. What is one life lesson you learned directly from the life of Jesus?