

It's a time to:

I.	$oldsymbol{R}$ emember – "this do in remembrance of me"	(vs. 23-26)
It is about:		

II. Respect – "discerning the Lord's body" (vs. 27-30)

It is to prevent:

III. \mathbf{R} eflect — "I praise you not" (vs. 31-34)

It's seeing through:

Sentence Sermon

"The Lord's supper is about Jesus' past, our present, and mankind's future."

Additional Verses

- > Psalm 136
- **➤** *Hebrews* 9:26
- > Luke 22:14-20
- > Exodus 12:1-14
- **→** *Galatians* 1:10-12
- > I Corinthians 4:8-13; 10:4; 15:1
- > Philippians 2:6-11
- > II Corinthians 8:9
- > Hebrews 9:14-15, 22
- > John 10:9; 14:1-4
- > Exodus 24:1-8
- **▶** *Hebrews* 12:6

Questions to Ponder:

- 1. What are the key words or phrases in this passage?
- 2. Who are the central characters of the passage?
- 3. How does the context of chapter 11 affect the meaning of this passage?
- 4. How had the Corinthian church corrupted the Lord's Supper?
- 5. What are the theological truths we can glean from the Lord's Supper?
- 6. What are the key things to remember during the Lord's Supper?
- 7. How did the Corinthians differ from the early church? (Acts 2:42-47)
- 8. How would you describe someone who partakes unworthily?
- 9. How does verse 33 fit in the context of this passage?
- 10. Why do/did you discipline your children? What was your goal?
- 11. What is your child's behavior that you most dislike?
- 12. What are the methods you use for different levels of discipline?